

LOVE & RELATIONSHIP

1. Activate vocabulary

Ask your students to select cards related to the topic. Every single card they choose requires explanation. While they're brainstorming over the cards, elicit useful vocabulary and put it in the table.

Useful Vocabulary (suggestions)

NOUNS	ADJECTIVE	(PHRASAL) VERBS	PHRASES
boyfriend, heart, couple, passion, lust, crush, fiancé, wedding, infatuation, affection, ghosting	warm, caring, intimate, inseparable, heartbroken, loveless, brittle, rocky, same-sex, longing, gaga,	kiss, attract, miss, get along, break up, hang out, hook up, cheat, seduce, caress, blush, lovelorn,	Fall in love with sb Have a crush Crazy in love with sb Fall head over heels for sb Bitten by the love bug On cloud nine Knight in shining armour Be loved back Have a row

When students are finished selecting the cards, let them fill the table with additional words.

2. Brainstorm and discuss

Stages of relationship

Tell your students that they are going to talk about relationship stages. Their task is to come up with a pattern of how every relationship develops, and to distribute the cards they previously selected across the relationship stages they distinguish. You should allow them to make their own list, and you shouldn't impose anything, but can make suggestions to facilitate their work.

Possibilities:

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|---------------------------|-----------------------------|-----------------------|
| 1. Attraction and Romance | 1. Attraction | 1. Infatuation |
| 2. Power Struggle | 2. Interest and infatuation | 2. Disturbance |
| 3. Partnership/Stability | 3. Becoming a couple | 3. Changing |
| 4. Commitment | 4. Engagement | 4. Understanding |
| 5. Bliss | 5. Marriage | 5. Discovery |
| | 6. Marriage with children | 6. Connection |
| | | 7. Doubting |
| | | 8. Sexual exploration |
| | | 9. Trust |

3. Revise grammar

Type 0/1 conditional sentences and time clauses

When your students have invented their own list of relationship stages and have made their choices of cards, ask them to make generalisations about things that typically happen to couples at particular stages of being together.

Examples:

If a boy is attracted to a girl, he will try to make a good impression on her.

When you are in a new relationship, you only focus on the good sides of the other person.

It's up to you how many sentences they write, but try to motivate your students to write at least 7-8 sentences, each including a conditional or time clause. Remember though, not to prolong the activity when they are already tired of inventing sentences.

4. Tell a story

This is the grand finale of the lesson: the moment when your students tell stories using the cards. The pre-prepared speech bubbles will prompt students and help them to present their story as a comic. Encourage students to take pictures of the stories. They might want to put their story in writing at home ;)